University of Baghdad	
College Name	College of Education for women
Department	Science Quran and Islamic education
Full Name as written in Passport	Dhiyaa Hameed Dahash
e-mail	/
Career	், Assistant Lecturer 📦 Lecturer பி. Assistant Professor பி. Professor
	(_) Master PhD
Thesis Title	Cognitive Interrelation among Grammar, Religious Sciences and Logic
Year	2008
	Correlation and interrelation among Islamic sciences and other adjacent sciences are considered as one of the scientific integration patterns which the
Abstract	Arab Islamic Culture is characterized with.
	To stand at the interrelation between grammar and other sciences. My
	thesis topic for Doctorate is (The Cognitive interrelation among Grammar,
	Religious Sciences and Logic).
	The thesis was divided into five chapters preceded by a preface on the
	cognitive interrelation among sciences. The chapters were as the following: *Chapter One: The Cognitive Interrelation among Grammar and Its Principles**
	and Jurisprudence (Figh) and Its Principles.
	Chapter Two: The Cognitive Interrelation between Grammar and Commentary
	Chapter Three: The Cognitive Interrelation among Grammar, Scholastic
	Theology and Islam Beliefs.
	Chapter Fourth: The Cognitive Interrelation between Grammar and Logic.
	Chapter Five: The Cognitive Interrelation between Grammar and Hadith
	Science.
	As to the results, they were as the following:
	The relation among grammar and its principles and jurisprudence was

based on influence and being influenced. The grammarians followed the jurisprudents and imitated them in their terms. They followed the traditionalists' method and transferred the indications of jurisprudence principles to the grammar as they were. The grammatical indicator had an impact on deducing the jurisprudent judgment.

- Grammar has an interrelation with the commentary started with the beginnings of Qur'an grammatical studies. The interrelation relation differ in its penetration extent. Hence, it decreases in the commentaries of the traditional school and increases in the commentaries of the mental school. Therefore, it becomes an objective in the commentaries of the linguistic school. The grammatical studies take the symbolic form among the cognitive method followers. Grammar to them is not the grammar of the Arab tongue, but the grammar of the cognitive hearts which coordinates the Arabic grammar and uproots it for the relation between grammar and commentary is a concomitant one based on the benefit principle.
- Grammar has a close relationship with belief. So, the grammarians were fanatic for their belief, proud and conscious of it. The Sunnite were the most users of grammar in their books so as to prove their belief. As to the Immamiya Ja'fariya, the grammar was to them a defense means for what they believed in and not a goal they seek. The Mu'tazila were masters of grammar like Al-Zamakhshari and Ibn Jinni. The grammarians influenced and were influenced by their belief. Hence, the relation between grammar and belief was a relation of influence and being influenced.
- The relation between grammar and logic is based on the proportionality and similarity between the two sciences on the basis of similarity where both science terms meet, indication gets closer, names differ and topics look alike.
- Grammar interrelates with Hadith science, yet this interrelation is confined on two sides. One of them is the citation of grammar with

Hadith in building the rules and their proof. The other is the impact of grammatical indication on the deduction of jurisprudent judgments from the holy Hadith because the relation between them is a relation of influence and being influenced. The interrelation accompanies these sciences weather on the cognitive basis (epistemology) or on the branch basis since the evolution age. The motive behind this interrelation is the need of these sciences to each other and the objective they are put for. Hence, it is inevitable to admit the correlation and integration among Arab and Islamic sciences and logic.